

Volume of Learning & Product Disclosure

Volume of Learning

The AQF defines volume of learning as identifying the notional duration of all activities required for the achievement of the learning outcomes of a particular qualification type.

Amount of Training

Formal activities including classes and other activities as well as workplace learning.

The volume of learning allocated to a qualification should include all teaching, learning and assessment activities that are required to be undertaken by the typical student to achieve the learning outcomes. These activities may include some or all of the following: guided learning (such as classes, lectures, tutorials, online study or self-paced study guides), individual study, research, learning activities in the workplace and assessment activities.

Connect 'n' Grow Qualifications	Course Duration
HLT23215 Certificate II in Health Support Services	1 Year
CHC22015 Certificate II in Community Services	1 Year
HLT33115 Certificate III in Health Services Assistance	2 Years
CHC32015 Certificate III in Community Services	2 Years

Scheduling of Classes

Minimum required hours of training per year for VET in Schools Delivery: 120-140 contact hours

Examples of the most common delivery format in schools:

Weekly Lessons

- Three x 60-70 minute lessons each week of each term
- Additional hours may be required of students for additional coursework, unsupervised hours of study, excursions, guest speakers and structured work experience

Term Block Mode

- Four one week blocks of face to face instruction (one week per term, full school days)

- Additional hours may be required of students for additional coursework, unsupervised hours of study, excursions, guest speakers and structured work experience

Weekly Block Mode

- Minimum of a 4 hour block per week
- Additional hours may be required of students for additional coursework, unsupervised hours of study, excursions, guest speakers and structured work experience

**Timetabling less than this standard must be approved by the Connect 'n' Grow® General Manager.

Connect 'n' Grow Amount of Training	How it is done?
Classes	Traditional face to face
Self-paced/individual study	Online through the IT Platform and/or homework reading set by the trainer
Industry Visits	Face to face visits by industry experts in the classroom
Workplace learning	Completion of a workplace learning log which records the duration of activities undertaken.
Assessment Activities	<ul style="list-style-type: none"> → Multiple choice, true/false and short answer questions → Practical activities and scenarios → Workplace Learning Log → Third Party Report → Assessor signs off → Learner Questionnaire → Additional Activities
Discovery Days	Class excursions to an industry provider
University Visits	Class excursions to tertiary institution/s to provide students with knowledge on industry and future employment pathways and opportunities.
Catch up sessions	Traditional face to face

Training & Assessment Validation

Connect 'n' Grow® engages with a range of professionals with current industry, vocational and teaching skills, experience and qualifications to

- assist with developing training and assessment strategies and resources,
- guide the relevance of CnG Programs against industry expectation and needs,
- provide a coordinated approach on traineeships, apprenticeships and/or cadetships,
- provides a strategic direction around the delivery of our Programs,
- participate in the validation of CnG qualifications.

These professionals include our Program Trainers, health professionals, independently recognised VET Consultants and a range of organisational representation, including those from employment, tertiary, training and the Aboriginal and Torres Straits Islander sectors.

Connect 'n' Grow Product Disclosure Statement

Connect 'n' Grow® Programs are delivered through third party agreements with individual secondary schools, allowing the School to deliver a nationally recognised training product under the auspices of Connect 'n' Grow® as the RTO.

Connect 'n' Grow® key responsibilities:

- Providing the School with quality training and assessment material.
- The issuing of all qualifications and statements of attainment within 30 days.
- Reporting all training activity data to the relevant State/Territory Training Authority by the due date.

The School key responsibilities:

- Delivering of training and assessment services.
- Provision of support for students requiring language, literacy and numeracy (LLN) assistance.
- Provision of adequate human and physical resources to meet the requirements of the Program being delivered.
- Scheduling of classes